













# SPOTlight: School Year 2022-2023

## Frances E. Willard School

<b>School Code</b>	5440	<b>Principal Name</b>	Diana Garcia
<b>Sector</b>	District	<b>Address</b>	1930 E Elkhart St
<b>Network</b>	Network 5	<b>Phone</b>	215 400 7180
<b>Report Type</b>	Elementary School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	444
<b>Grades in Report</b>	K 4		
<b>Website</b>	willard.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.8%	45.7%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	84.2%	+5.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	9.8%	9.6%	-0.2 %-pts 	58.7%	36.1%	-22.6 %-pts 
Grade 3 - 8 Reading	11.2%	14.0%	+2.8 %-pts 	60.4%	40.4%	-20.1 %-pts 
Grade 3 Math	4.6%	9.4%	+4.8 %-pts 	72.7%	69.4%	-3.3 %-pts 
Grade 3 - 8 Math	5.5%	11.4%	+5.9 %-pts 	76.8%	65.1%	-11.7 %-pts 
Grade 4 and 8 Science	33.7%	37.1%	+3.4 %-pts 	27.2%	29.2%	+2.0 %-pts 

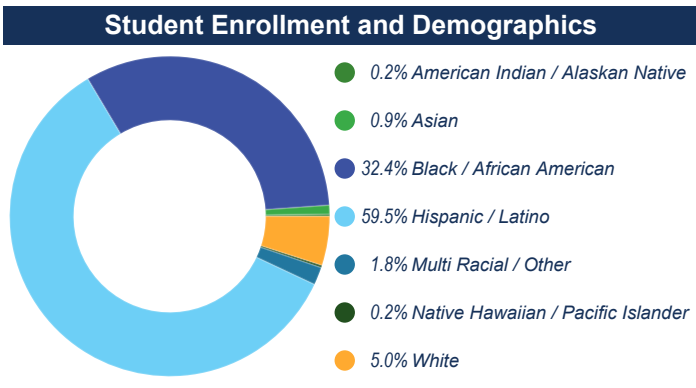
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Frances E. Willard School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

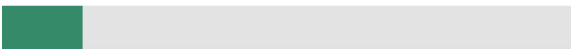

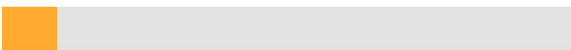

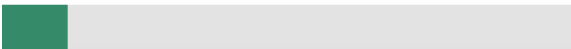

School Code | 5440 Sector | District Network | Network 5  
Principal Name | Diana Garcia Address | 1930 E Elkhart St  
Phone | 215-400-7180 Website | willard.philasd.org  
Report Type | Elementary School Grades in Report | K-4  
Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 444



<b>490</b> # of Students Served Over the Full Year	<b>24.3%</b> % of Students with IEPs
<b>15.5%</b> % of Students Identified as English Learners	<b>94.6%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>19.4%</b> % of Students Attending at Least 95% of Instructional Days	<b>45.7%</b> % of Students Attending at Least 90% of Instructional Days
----------------------------------------------------------------------------	----------------------------------------------------------------------------

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>90.0%</b>	NA
<b>Improvement</b> Improving in 9 out of 13 Eligible Metrics <b>69.2%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>60.0%</b>	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 14.0%</b>			
			
<b>IMPROVING</b> +2.8 From Prior Year 			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 9.6%</b>			
			
<b>MAINTAINING</b> -0.2 From Prior Year 			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 11.4%</b>			
			
<b>IMPROVING</b> +5.9 From Prior Year 			
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>			
		<b>White</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>American Indian / Alaskan Native</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>Asian</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>Native Hawaiian / Pacific Islander</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
<b>English Learners</b>			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Students with IEPs</b>			
Insufficient Data for Score	<b>50.0%</b>	Insufficient Data for Score	NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	<b>80.0%</b>	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5440 School Name | Frances E. Willard School

### % of Students Attending 90%+ of Days

#### All Students

490 Students

Score: 45.7%



MAINTAINING

+0.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

19.4%

90-95% of Instructional Days

26.3%

85-90% of Instructional Days

18.2%

80-85% of Instructional Days

13.5%

Less than 80% of Instructional Days

22.7%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

490 Students

Score: 96.5%



NOT IMPROVING

-1.9 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5440 School Name | Frances E. Willard School

### % of Teachers Attending 90%+ of Days

#### All Teachers

38 Teachers

Score: 84.2%



IMPROVING

+5.6 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.4%

% of Teachers Rated as Proficient

71.4%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>24 out of 171 Students</i> <b>Score: 14.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>69 out of 171 Students</i> <b>Score: 40.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-20.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>6 out of 62 Students</i> <b>Score: 9.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>25 out of 62 Students</i> <b>Score: 40.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-28.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> <i>15 out of 90 Students</i> <b>Score: 16.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> <i>32 out of 90 Students</i> <b>Score: 35.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>0 out of 49 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> <i>36 out of 49 Students</i> <b>Score: 73.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-14.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>24 out of 164 Students</i> <b>Score: 14.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>65 out of 164 Students</i> <b>Score: 39.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-21.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5440 School Name | Frances E. Willard School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>8 out of 83 Students</i> <b>Score: 9.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="font-size: 2em;">⊖</div> </div>	<b>All Students</b> <i>30 out of 83 Students</i> <b>Score: 36.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-22.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Black / African American</b> <i>2 out of 28 Students</i> <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Black / African American</b> <i>11 out of 28 Students</i> <b>Score: 39.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-30.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Hispanic / Latino</b> <i>6 out of 47 Students</i> <b>Score: 12.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.2 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	<b>Hispanic / Latino</b> <i>15 out of 47 Students</i> <b>Score: 31.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-14.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>0 out of 22 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	<b>Students with IEPs</b> <i>14 out of 22 Students</i> <b>Score: 63.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
<b>Economically Disadvantaged</b> <i>8 out of 77 Students</i> <b>Score: 10.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="font-size: 2em;">⊖</div> </div>	<b>Economically Disadvantaged</b> <i>27 out of 77 Students</i> <b>Score: 35.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-24.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 20 out of 175 Students</p> <p><b>Score: 11.4%</b></p> <p>IMPROVING +5.9 From Prior Year </p>	<p><b>All Students</b> 114 out of 175 Students</p> <p><b>Score: 65.1%</b></p> <p>IMPROVING -11.7 From Prior Year </p>
<p><b>Black / African American</b> 6 out of 63 Students</p> <p><b>Score: 9.5%</b></p> <p>IMPROVING +8.2 From Prior Year </p>	<p><b>Black / African American</b> 42 out of 63 Students</p> <p><b>Score: 66.7%</b></p> <p>IMPROVING -14.1 From Prior Year </p>
<p><b>Hispanic / Latino</b> 12 out of 93 Students</p> <p><b>Score: 12.9%</b></p> <p>IMPROVING +4.8 From Prior Year </p>	<p><b>Hispanic / Latino</b> 58 out of 93 Students</p> <p><b>Score: 62.4%</b></p> <p>IMPROVING -10.0 From Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 2 out of 22 Students</p> <p><b>Score: 9.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>English Learners</b> 17 out of 22 Students</p> <p><b>Score: 77.3%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Students with IEPs</b> 2 out of 50 Students</p> <p><b>Score: 4.0%</b></p> <p>NOT IMPROVING -3.7 From Prior Year </p>	<p><b>Students with IEPs</b> 41 out of 50 Students</p> <p><b>Score: 82.0%</b></p> <p>IMPROVING -2.6 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 20 out of 166 Students</p> <p><b>Score: 12.1%</b></p> <p>IMPROVING +7.9 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 107 out of 166 Students</p> <p><b>Score: 64.5%</b></p> <p>IMPROVING -13.1 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5440 School Name | Frances E. Willard School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>8 out of 85 Students</i> <b>Score: 9.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+4.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> <i>59 out of 85 Students</i> <b>Score: 69.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> <i>3 out of 28 Students</i> <b>Score: 10.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+8.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> <i>17 out of 28 Students</i> <b>Score: 60.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-13.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Hispanic / Latino</b> <i>5 out of 49 Students</i> <b>Score: 10.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Hispanic / Latino</b> <i>35 out of 49 Students</i> <b>Score: 71.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>White</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>White</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Asian</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Asian</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>English Learners</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>English Learners</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Students with IEPs</b> <i>0 out of 22 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	<b>Students with IEPs</b> <i>18 out of 22 Students</i> <b>Score: 81.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
<b>Economically Disadvantaged</b> <i>8 out of 78 Students</i> <b>Score: 10.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>54 out of 78 Students</i> <b>Score: 69.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="text-align: center;">-4.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5440 School Name | Frances E. Willard School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 33 out of 89 Students</p> <p><b>Score: 37.1%</b></p> <p>IMPROVING +3.4 From Prior Year ✓</p>	<p><b>All Students</b> 26 out of 89 Students</p> <p><b>Score: 29.2%</b></p> <p>NOT IMPROVING +2.0 From Prior Year ✗</p>
<p><b>Black / African American</b> 9 out of 35 Students</p> <p><b>Score: 25.7%</b></p> <p>IMPROVING +7.7 From Prior Year ✓</p>	<p><b>Black / African American</b> 14 out of 35 Students</p> <p><b>Score: 40.0%</b></p> <p>NOT IMPROVING +6.7 From Prior Year ✗</p>
<p><b>Hispanic / Latino</b> 20 out of 44 Students</p> <p><b>Score: 45.5%</b></p> <p>NOT IMPROVING -3.5 From Prior Year ✗</p>	<p><b>Hispanic / Latino</b> 9 out of 44 Students</p> <p><b>Score: 20.5%</b></p> <p>NOT IMPROVING +2.7 From Prior Year ✗</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 5 out of 27 Students</p> <p><b>Score: 18.5%</b></p> <p>IMPROVING +3.5 From Prior Year ✓</p>	<p><b>Students with IEPs</b> 15 out of 27 Students</p> <p><b>Score: 55.6%</b></p> <p>NOT IMPROVING +10.6 From Prior Year ✗</p>
<p><b>Economically Disadvantaged</b> 33 out of 87 Students</p> <p><b>Score: 37.9%</b></p> <p>IMPROVING +5.4 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 25 out of 87 Students</p> <p><b>Score: 28.7%</b></p> <p>NOT IMPROVING +3.7 From Prior Year ✗</p>

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